

Honor Troop

GIRL SCOUTS OF NORTH-CENTRAL ALABAMA HONOR TROOP PATCH APPLICATION

August 1 through June 15

Purpose: To encourage Girl Scout troops to take an active role in creating a well-rounded year of Girl Scouting.

To Qualify: *Troops must score at least 30 points to earn the Honor Troop patch.* One activity must be completed for each requirement (for example - zoo trip cannot count for both a field trip and an outdoor activity). Troops are "on their honor" to meet requirements as stated.

Girls of the troop are entitled to wear the Honor Troop Patch and year segments on the back of the sash/vest or tunic.

Upon completion: Each troop should complete this form and the *Honor Troop Requirement Record Sheet* and submit it to your Community Development Manager *no later than* June 30 with a check for the number of patches or segments needed.

NOTE: Leaders, please keep a copy of this application for your records.

HONOR TROOP AWARD PATCH ORDER FORM

Troop Leader Name: _____

Troop #: _____ Level: _____ Service Unit: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Phones: (Home) _____ (Work) _____ (Cell) _____

Email: _____

Number of Patches:

1st Year Qualifying Patches: _____ x \$2.00 = \$ _____

Subsequent Year Segment: _____ x \$.75 = \$ _____

HONOR TROOP REQUIREMENT RECORD SHEET

(Mark YES/NO with X and provide any information required in the blank spaces.)

PART ONE: *Required Elements – 2 points each

	Yes	No	**All troops must complete #1 OR #2.
1**			Troop/group participated in Early Bird and submitted registrations on or before June 15 for the upcoming year.
2**			Troop/group re-registered "On-Time" (on or before September 30 for the new membership year). New troop must register 14 days after their first troop meeting.
3*			New Leaders successfully completed the volunteer application process (including background check and New Leader Orientation on gsLearn)
4*			Leader(s) are fully trained- completed New Leader Orientation or comparable courses within the past 5 years. All girls have made the Girl Scout Promise.
5*			70% of girls were retained from previous year (only applies to re-registering troops).
6*			50% of adults were retained from previous year (only applies to re-registering troops).
7*			Correct ratio of adults to girls participated in troop/group activities as stated in Volunteer Essentials and Safety Activity Checkpoints. What is the ratio for your troop?
8*			The girls completed a grade level appropriate GSUSA journey. Name the journey(s) completed:
9*			One registered adult in the troop is currently CPR/First Aid certified.
10*			Troop/group completed health forms on all girls and adults registered in the troop.
11*			When conducting meetings away from the regular meeting place, discussing sensitive issues, or taking trips, appropriate permission slips were signed by parents/guardians before the activity.
12*			Leader or troop representative attended 70% of service unit leader meetings.
13*			Attend at least one GSNCA sponsored event.
14*			Troop/group participated in the council's Cookie Sale Program (i.e. booth sales, virtual gift of caring; digital order card; cookie rally or National Girl Scout weekend). At least one registered adult attended Troop Cookie Sale Program Manager training.
15*			Troop participated in Fall Product Sales.
16*			Troop Participated in at least one volunteer workday at a Council owned camp property.
17*			The troop/group leader submitted the completed Annual Troop Financial Report to their service unit manager or Membership Manager no later than June 15.

PART TWO: Bonus Elements – 1 point each

	Yes	No	Please feel free to include additional pages if you need more space for explanations.
1			Before going on a trip or any activity outside of the regular troop meeting, the troop consulted Volunteer Essentials and Safety Activity Checkpoints and submitted information to the service unit manager for the SU Activity Log.
2			The troop consulted Volunteer Essentials and Safety Activity Checkpoints and submitted a Troop/Group Activity Application to the Council on time if it was required for a trip or designated activity.
3			Troop/group members know the Girl Scout Promise, Law, slogan, and motto.
4			The girls planned, carried out, and evaluated at least one grade level appropriate take action project for their community other than the required Journey take action project. (See Required Elements #8) What was the project issue? How was it planned? How was it carried out? How was it evaluated?
5			The girls developed a troop calendar in partnership with the troop leaders. Describe how this was done.
6			Troop planned or participated in at least one activity in which girls learned the value and diversity for all people (i.e., Thinking Day, journey activity, or any other activity focusing on diversity). Describe the activity:
7			The girls worked together to earn grade level-appropriate legacy, financial literacy, cookie business or skill building badges. (Daisies earn petals and leaves.) Please list the badges (or petals and leaves) the girls earned this year:
8			Troop/group earned a council patch, excluding the Honor Troop patch. Which other council patch was earned?
10			The girls planned, carried out, and evaluated at least two outdoor activities on different dates such as games, campouts, hikes, nature study, picnic, etc. Please tell us what the girls did.
11			Troop/group held a parents' meeting to inform the guardians/parents about the Family Giving Campaign and troop members donated to the campaign.
12			The girls planned, carried out, and evaluated at least one Girl Scout ceremony (other than flag ceremony). Please tell us what ceremony the girls did.

13			Troop/group had a "Bring a Non-Girl Scout Friend" activity. Please tell us about the event and how many girls were added to the troop as a result.
14			The girls planned, carried out, and evaluated one activity (excluding all service unit and Council events) with another troop in a different age level. Please tell us about the activity.
15			The troop used at least one outside consultant (i.e., person not actually involved in your troop) in carrying out an activity. Who was the consultant and what did he/she do?
16			The girls planned, carried out, and evaluated a sports/fitness activity. Describe the activity and what the girls learned.
17			The girls planned, carried out, and evaluated a STEM (Science, Technology, Engineering, and Math) activity. Describe the activity and what the girls learned.
18			The girls planned, carried out, and evaluated a financial literacy activity. Describe the activity and what the girls learned.
19			The girls planned, carried out, and evaluated an activity that increased their awareness of people with disabilities. Describe the activity and what the girls learned.
20			One registered adult is currently trained in Troop Camping.
21			Troop/group participated in the Juliette Low World Friendship Fund.
22			Troop/group completed a Troop/Group Annual Sponsorship Agreement and submitted it to the Membership Manager prior to accepting the money. Name of business/ organization:

Authorization: Honor Troop patch applications must be signed by the troop leaders and a girl representing the troop.

Girl's Signature

Date

Troop Leader's Signature

Date

Assistant Troop Leader's Signature

Date

Membership Manager's Signature

Date